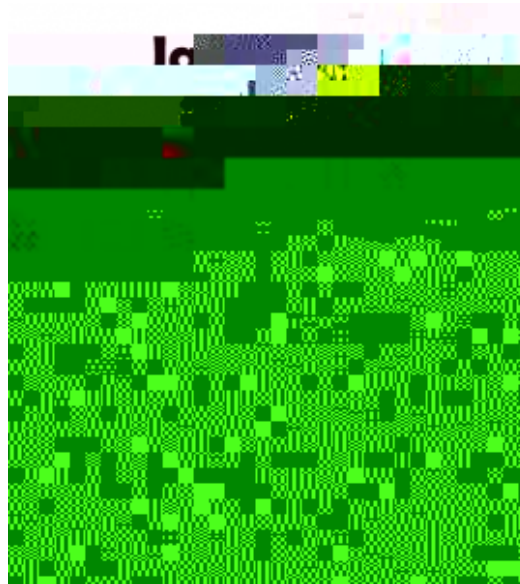


Galena Park Independent School District

Jacinto City Elementary School

2024-2025 Campus Improvement Plan

Accountability Rating: B



Board Approval Date: August 12, 2024

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Based on the preliminary STAAR scores for 2023-2024, our students performed as such:

I tcf g	Tgc flpi	""""""O cv j	""""""Uekgpeg
5t f	86%	85%	NA
Meets	61%	64%	NA
Masters	20%	26%	NA
""""""6th	86%	79%	NA
Meets	55%	60%	NA
Masters	18%	29%	NA
7th	80%	82%	53%
Meets	51%	57%	16%
Masters	24%	22%	4%

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Comprehensive Needs Assessment

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Comprehensive Needs Assessment

Revised/Approved: April 25, 2024

Demographics

Demographics Summary

Jacinto City is one of fifteen campuses in the Galena Park Independent School District. Jacinto City Elementary opened its doors in 1944 and serves predominantly lower to economically disadvantaged families. Jacinto City Elementary serves 697 students in grades PPCD to 5th grade. Five years ago, 700 students were served by the campus, which is a decrease of .8%. JCE services students from Pre-Kindergarten through fifth grade, in addition to students with special needs in Structured Learning Centers (SLC) and Early Childhood for Special Education (ECSE). Also, JCE provides Bilingual, ESL, Gifted and Talented, and regular education classes.

The student population is 2.7% African American, 1.7% Anglo, 0.3% Asian, 95% Hispanic; 49.6% male, and 50% female with a low socioeconomic status of 88.4%. The staff population is 17% African American, 17% Anglo, 59.6% Hispanic - 6.4% male, and 93.6% female with an average of 11-20 years of experience of 31.9%. JCE has 100% Highly Qualified teachers and paraprofessionals.

Demographics Strengths

Jacinto Elementary's strengths are the following:

- Low teacher turnover rate - 15+years of experienced staff members
- Accessible technology for staff and students
- Extracurricular activities (Student council, Elementary Honor Society, honor choir, ecobots, UIL academics, etc.)

Problem Statements Identifying Demographics Needs

Problem Statement 1: JCE students are below in attendance percentages compared to last year's. **Root Cause:** The return of students to a full time school schedule has been challenging and has led to a number of absences because of parental support, lack of motivation, and lack of accountability by parents.

Problem Statement 2: JCE has a high ELL population and has seen a larger increase in this population as well as the students identified as homeless. **Root Cause:** The area has a large amount of rental homes as well as multiple family units in one home.

Problem Statement 2: For the 2024-2025 STAAR scores, third, fourth and fifth grade students received less masters and meets. **Root Cause:** Post COVID has contributed to the students decline in these areas.

School Processes & Programs

School Processes & Programs Summary

Perceptions

Perceptions Summary

Family and community involvement are very important to JCE. The consistent communication via email, newsletters, all-calls, and electronic marquee keeps communication open

Priority Problem Statements

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Revised/Approved: April 25, 2024

I qcn"3<

3 Jacinto City Elementary will provide the following : Mental, Physical, and Emotional Safety and Health for all Students and Staff.

4 Implement an effective student discipline management plan to reduce discipline incident rates and maintain compliance with state and federal requirements

High Priority

Evaluation Data Sources: In 2023-2024, teachers will be trained in effective management strategies to reduce discipline referrals.

Strategy 1 Details	Reviews			
<p>Strategy 1: The PBIS will provide professional development for staff throughout the school year to address the campus discipline management plan as well as consistently maintain a safe and secure campus environment.</p> <p>Strategy's Expected Result/Impact: Safe and secure campus procedures are implemented and followed 100% of the time.</p> <p>Staff Responsible for Monitoring: B. Gardea PBIS team C. Meza</p>	Formative			Summative
	Sept	Dec	Feb	

Jacinto City Elementary will provide the following : Mental, Physical, and Emotional Safety and Health for all Students and Staff.

5< Maintain a healthy environment so staff and students thrive and are productive

Evaluation Data Sources: In 2023-2024 a healthy and productive environment will continue at JCE to ensure that all students and staff stay well.

Strategy 1 Details	Reviews
<p>Strategy 1: Students will participate in structured PE activities as well as structured recess throughout the year.</p> <p>Strategy's Expected Result/Impact: Student will participate in the required 135 minutes of structured weekly physical activity.</p> <p>Staff Responsible for Monitoring:</p>	

Jacinto City Elementary will provide the following : Mental, Physical, and Emotional Safety and Health for all Students and Staff.

All campuses will provide social and emotional support through various programs

Evaluation Data Sources: Establish and utilize a school wellness program on campus and adjust as needed throughout the year.

Strategy 1 Details	Reviews
<p>Strategy 1: Continue with the implementation of the Character Education campus wide initiative Character Strong, No Place for Hate and other activities that promote social and emotional guidance and support.</p> <p>Strategy's Expected Result/Impact: Effective programs that provide activities for parents and students.</p> <p>Staff Responsible for Monitoring: C. Jackson</p>	

3 Jacinto City Elementary will provide the following : Mental, Physical, and Emotional Safety and Health for all Students and Staff.

7 Provide opportunities for parental/community involvement.

Item 4: Jacinto City Elementary will provide information and opportunities for student achievement and Post-Secondary Readiness.

Item 3: Increase the number of students who graduate college-ready in English and Math

Evaluation Data Sources: In 2023-2024, students scoring Advanced levels on STAAR for all tests combined will have a required achievement of MEETS level for reading and math.

I qcn"4< Jacinto City Elementary will provide information and opportunities for student achievement and Post-Secondary Readiness.

Rgthqt o cpeg"Qdlgevkxg"4<

Item 4: Jacinto City Elementary will provide information and opportunities for student achievement and Post-Secondary Readiness.

Item 5: Improve state test scores in all categories

High Priority

Evaluation Data Sources: In 2023-2024, students will meet the target areas for state accountability

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to ensure that all students with ED in the district

Strategy 3 Details	Reviews			
Strategy 3: Conduct vertical team meetings/grade level meetings with Lead CIC's and administrators to analyze assessments and data, discuss and demonstrate lessons, and align instruction Title I: Strategy's Expected Result/Impact: Significant improvement in reading and math scores across all grade levels especially in the Meets/Masters. Staff Responsible for Monitoring: Administrators, teachers, and CIC's TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Sept	Dec	Feb	May





Strategy 4 Details	Reviews			
Strategy 4: Utilize campus specialist (CIC) to do push-in's and pull-outs in classrooms, as well as coaching and modeling for staff members Strategy's Expected Result/Impact: Teacher and student performance success SPED resource teachers Staff Responsible for Monitoring: Lead CIC and CIC's, staff members Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Sept	Dec	Feb	May

Strategy 5 Details	Reviews			
Strategy 5: Require blended learning implementation in all grade levels.				

Item 4: Jacinto City Elementary will provide information and opportunities for student achievement and Post-Secondary Readiness.

Item 6: Increase the number of students who complete a Career and Technology Education (CTE) sequence of courses

Evaluation Data Sources: In 2023-2024, students scoring Advanced levels on STAAR for all tests combined will have a required achievement of MEETS level for reading and math.

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase teachers knowledge and the connection between TEKs and STAAR assessment through district and school development and shared learning</p> <p>Strategy's Expected Result/Impact: Increase student scoring in advanced levels on DA's and STAAR through staff development and shared learning</p> <p>Staff Responsible for Monitoring: Administration and CIC's</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

I qcn"4<

Strategy 4 Details

Reviews

Strategy 4:

I qci"5 Jacinto City Elementary will provide the students with a wide range of student opportunities.

Rgthqt o cpeg"Qdlgevkg"3 Increase participation in student clubs, enrichment activities and extracurricular opportunities





Evaluation Data Sources:

Strategy 5 Details	Reviews
Strategy 5:	

1 Jacinto City Elementary will provide the students with a wide range of student opportunities.

4 Increase participation and performance in high quality fine arts programs in music, art, theatre and dance

Evaluation Data Sources: In 2023-2024, student participation will increase by grade levels and continue to be at or above 98%.


Strategy 1 Details	Reviews			
Strategy 1: Provide all elementary students with PE, Music and Art weekly Strategy's Expected Result/Impact: Students will be provided with weekly extra curricular activities Staff Responsible for Monitoring: Staff members	Formative			Summative
	Sept	Dec	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Establish a quality music and art program that includes the basic fundamentals Strategy's Expected Result/Impact: The students will obtain an appreciation for enrichment activities Staff Responsible for Monitoring: Music and Art teacher Funding Sources: Maintain a quality music/art program - 199 - Local - \$500	Formative			Summative
	Sept	Dec	Feb	May
Strategy 3 Details	Reviews			
Strategy 3: Participate in district music/art events Strategy's Expected Result/Impact: The students will participate in district events. Staff Responsible for Monitoring: Music and Art teacher	Formative			Summative
	Sept	Dec	Feb	May
Strategy 4 Details	Reviews			
Strategy 4: Students will participate in community, district and campus and music performances Strategy's Expected Result/Impact: The students will obtain an appreciation with music activities and performances Staff Responsible for Monitoring: Music teacher	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				


I qcr"5 Jacinto City Elementary will provide the students with a wide range of student opportunities.

I qci"6< Jacinto City Elementary will ensure high quality staff is employed.

Rgthqt o cpeg"Qdlgevkg"3<

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Item 6: Jacinto City Elementary will ensure high quality staff is employed.

Item 5: Provide training to selected employees in order to prepare them for advancement

Evaluation Data Sources: JCE will provide many leadership opportunities to the staff throughout the year.

Strategy 1 Details	Reviews			
Strategy 1: Continue to working and building the leadership team Strategy's Expected Result/Impact: Team members becoming leaders in different areas Staff Responsible for Monitoring: Administrators	Formative			Summative
	Sept	Dec	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Encourage teachers to apply to the district leadership academy - AAA. Strategy's Expected Result/Impact: Leadership training Staff Responsible for Monitoring: Administrators	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

I qcn"6< Jacinto City Elementary will ensure high quality staff is employed.





Rgthqt o cpeg"Qdlgevkxg"6< Survey staff annually on professional development needs

Evaluation Data Sources:

JCE will provide excellent operational and fiscal support and responsibility.

4< Ensure fiscal soundness in future years and maintain organizational capacity sufficient to support progress towards fulfilling the District mission


Evaluation Data Sources: Continue to maintain a 100% compliance with district financial operating plan and guidelines.





Strategy 1 Details	Reviews			
Strategy 1: Review monthly budget with secretary to ensure accuracy and compliance Strategy's Expected Result/Impact: Balanced budget Staff Responsible for Monitoring: Principal and Principal's secretary	Formative			Summative
	Sept	Dec	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Ensure that all funds are allocated properly and reflect the campus instructional needs. Strategy's Expected Result/Impact: Principal will ensure that funds are properly allocated; CPAC minutes Staff Responsible for Monitoring: Principal and principal's secretary	Formative			Summative
	Sept	Dec	Feb	May
Strategy 3 Details	Reviews			
Strategy 3: All funds are verified by financial clerk and are secured and deposited as soon as possible Strategy's Expected Result/Impact: No fiscal irregularities Staff Responsible for Monitoring: Principal and principal's secretary	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

I qcn"7< JCE will provide excellent operational and fiscal support and responsibility.

Rgthqt o cpeg"Qdlgevixg"5< The operational department will have life cycle replacement plans to ensure GPISD can maintain excellent facilities and equipment

Evaluation Data Sources: Continue to maintain compliance with district financial operating plan and guidelines to maintain campus facilities and equipment.

 Discontinue

Strategy 1 Details	Reviews			
Strategy 1: Continue to upgrade our campus hardware and software Strategy's Expected Result/Impact: Completion of technology projects Staff Responsible for Monitoring: Administrators, teachers and DLAC	Formative			Summative
	Sept	Dec	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Update and maintain technology resources throughout the school Strategy's Expected Result/Impact: Staff and students will be able to use updated technology resources Staff Responsible for Monitoring: Technology personnel, administrators	Formative			Summative
	Sept	Dec	Feb	May
Strategy 3 Details	Reviews			
Strategy 3: Ensure that all funds are allocated properly and reflect campus instructional needs Strategy's Expected Result/Impact: Funds are properly allocated; CPAC minutes Staff Responsible for Monitoring: Principal and principal's secretary	Formative			Summative
	Sept	Dec	Feb	May
Strategy 4 Details	Reviews			
Strategy 4: Maintain the interior and exterior parts of the building as needed to ensure student and staff safety and keep a capital outlay plan current. Strategy's Expected Result/Impact: Maintenance of the interior and exterior parts of the school building throughout the year Staff Responsible for Monitoring: Principal Principal secretary	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

The committee discussed the communication between the community and school to ensure cohesiveness when it comes to the safety of all. Through the use of the Foundations team, plans will be implemented to decrease the communication gap and all on the same page.

Jacinto City Elementary will be providing our students with technology instruction and applications in order to prepare them for their future. With the new school, new technology will be provided to increase student/teacher awareness of different media venues available. The Technology committee looked at the issues of implementing all the new material.

2.1: Campus Improvement Plan developed with appropriate stakeholders

	Rebecca Gardea	Principal	rgardea@galenaparkisd.com	Administrator
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	Rebecca Gardea	Principal	rgardea@galenaparkisd.com	Administrator
	Jaime Kropp	1st grade teacher	jkropp@galenaparkisd.com	Classroom Teacher
	Sherri Snook	1st grade teacher	ssnook@galenaparkisd.com	Classroom Teacher
	Rocio Macias	4th grade bilingual teacher	rmacias@galenaparkisd.com	Classroom Teacher
	Angelica Rodriguez	4th grade	arodriguez@galenaparkisd.com	Classroom Teacher
	Skyler Baker	DLAC	sbaker@galenaparkisd.com	DLAC

2.2: Regular monitoring and revision

Meet the Teacher

Aug. 5th 1:00-3:00 p.m.

ERCE

Date pending

ERCE

Sep. 24th 3:30-4:30 PM

October 22nd 3:30-4:30 PM

January 28th 3:30-4:30 PM

Feb. 25th 3:30-4:30 PM

March 25th 3:30 - 4:30 PM (optional)

May 6th 3:30 - 4:30 PM (optional)

RVC

Oct. 1- 1- M

October 22nd 3:30-4:30 PM

January 28th 3:30-4:30 PM

Feb. 25th 3:30-4:30 PM

March 25th 3:30 - 4:30 PM (optional)

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
				Grand Total Budgeted	\$31,000.00
				Grand Total Spent	\$46,578.00
				+/- Difference	-\$15,578.00